

5.14 HOMEWORK - School Board Policy

Homework is considered to be part of the education program of the District. An assignment shall be an extension of the teaching/learning experience that promotes the student's educational development. As an extension of the classroom, homework must be planned and organized and should be viewed by the students as purposeful.

Teachers should be aware of the potential problem students may have completing assignments from multiple teachers and vary the amount of homework they give each day.

Parents shall be notified of this policy at the beginning of each school year.

Date Adopted: October 2010

Last Revised: July 2018

Middle School/High School Homework Policy:

When homework is not completed on the predestined time set by the teacher the homework is considered late. Once homework is considered late the teacher will document the occasion and notify the principal. Failure to complete homework could result in disciplinary action.

Legal Reference: State Board of Education Rules & Regulations: Accreditation Standards 10.0

Date Adopted: Oct. 2010

Last Revised:

July 2020

Testing Program

Nemo Vista School District's testing program consists of the regular classroom academic test used to measure competence and mastery of the material presented in each class. Additionally, elementary achievement tests, Early Star Reading assessment, Star Reading, Star Math, aptitude tests, and interest inventories may be used to plan instructional techniques and programs.

The State Examinations are given in the spring to required grades. The tests are administered during the spring semester in the areas of mathematics, literacy, and science. Results from these tests are used to track student's achievement, identify weak areas, and evaluate the school's curriculum. A copy of scores from these tests will be sent home to parents, and a copy will be kept in the student's permanent record.

The ASVAB is an aptitude test administered to students in the 11th and 12th grades by the armed services. It yields a verbal and mathematical ability score, as well as, student aptitude in other areas.

The school administers, upon sufficient interest by the students, the PSAT (Primary Scholastic Aptitude Test) to students in grades nine, ten, and eleven, respectively, who are considering attending college upon graduation from high school.

Students may take the ACT and SAT tests at selected locations around the state.

Last Revised: July 2018

Intensive Reading Intervention(s)

Intensive Reading Intervention(s) (IRI) are research-based interventions developed by a committee for students who score below basic in reading on the ITBS in grades 1-2. Students in kindergarten will be placed on IRIs based on fall testing conducted by classroom teachers and the K-2 reading interventionist. The district shall notify the student's parent(s) of the parent's role and responsibilities as well as the consequences for the student's failure to participate in the plan. Students identified for an IRI plan who do not participate in the program shall be retained.